



Welcome to Cambourne Village College



Mr Yousuf HOY

Aim of tonight

- Meet tutor and understand their role.
- Gain an understanding of how to support what your child is studying.
- Share information about dates and extra-curricular offer.

More information can be found: [Homepage - Cambourne Village College \(cambournevc.org\)](http://cambournevc.org)

The Year 7 Team

Head of Year – Numan Yousuf

Assistant Head of Year – Michael Balding

Pastoral Support Assistant – Abby Stirling-Clarke

Tutors

C – George Pagomenos

A – Paul Oosthuizen

M – Rachel Lam

B – Gull Ali

O – Ed Green and Sujana Sudhama

U – Genevive Hayes

R – Jim Taylor

N – John Robertson

E – Rebecca Clissold

V – Ferne Osborne



Helping your child get organised

Before your child goes to school:

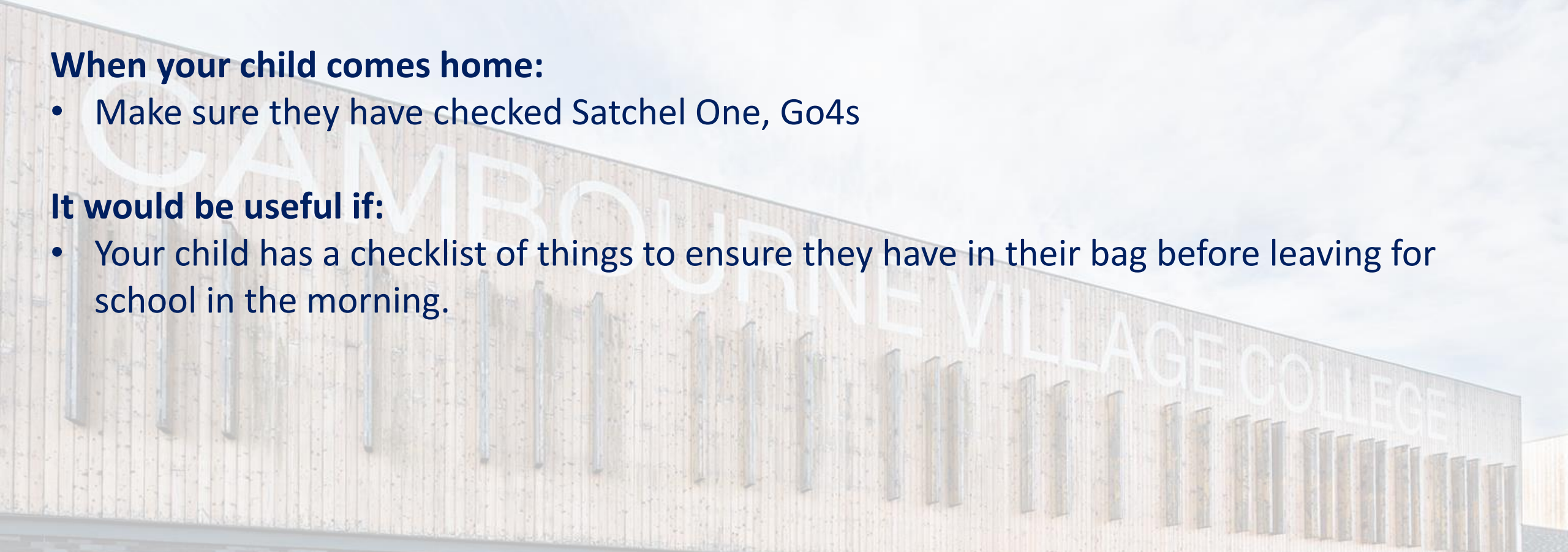
- Check they have their bag, water bottle, equipment including ipad, their timetable, homework, and the correct exercise books for the day. PE kit on relevant day.

When your child comes home:

- Make sure they have checked Satchel One, Go4s

It would be useful if:

- Your child has a checklist of things to ensure they have in their bag before leaving for school in the morning.



Teaching groups

- Form groups for Geography, History, RPE, Art, Music, Drama, PSHE, Computing and Science.
- Smaller mixed classes for DT.
- Broad sets for PE.
- Teaching groups for MFL: mixed ability based on single / dual linguists.
- Initially in form groups for Maths and English, then moved into teaching groups for Maths; possibility of regrouping in English.

SEND

- 62 pupils with Education Health Care Plans and 120 pupils on the SEN register.
- Please bear with us re meeting requests!
- Funding from the Local Authority.
- Information shared from primary schools has informed the SEN register and has already been shared with staff.
- General advice: allow time for your child to establish friendships and settle into secondary school.

Dyslexia

- There are over 100 pupils identified with dyslexic traits in the school.
“10% of the population is believed to be dyslexic.”
(British dyslexia association).

The advice we receive in all the dyslexia reports is mirrored in the strategy sheets we use. Staff here are trained to teach in a dyslexic-friendly way.

Reading at home is key.

Cambridgeshire local authority do not fund dyslexia support in schools however the high quality teaching ensures pupil needs are met.

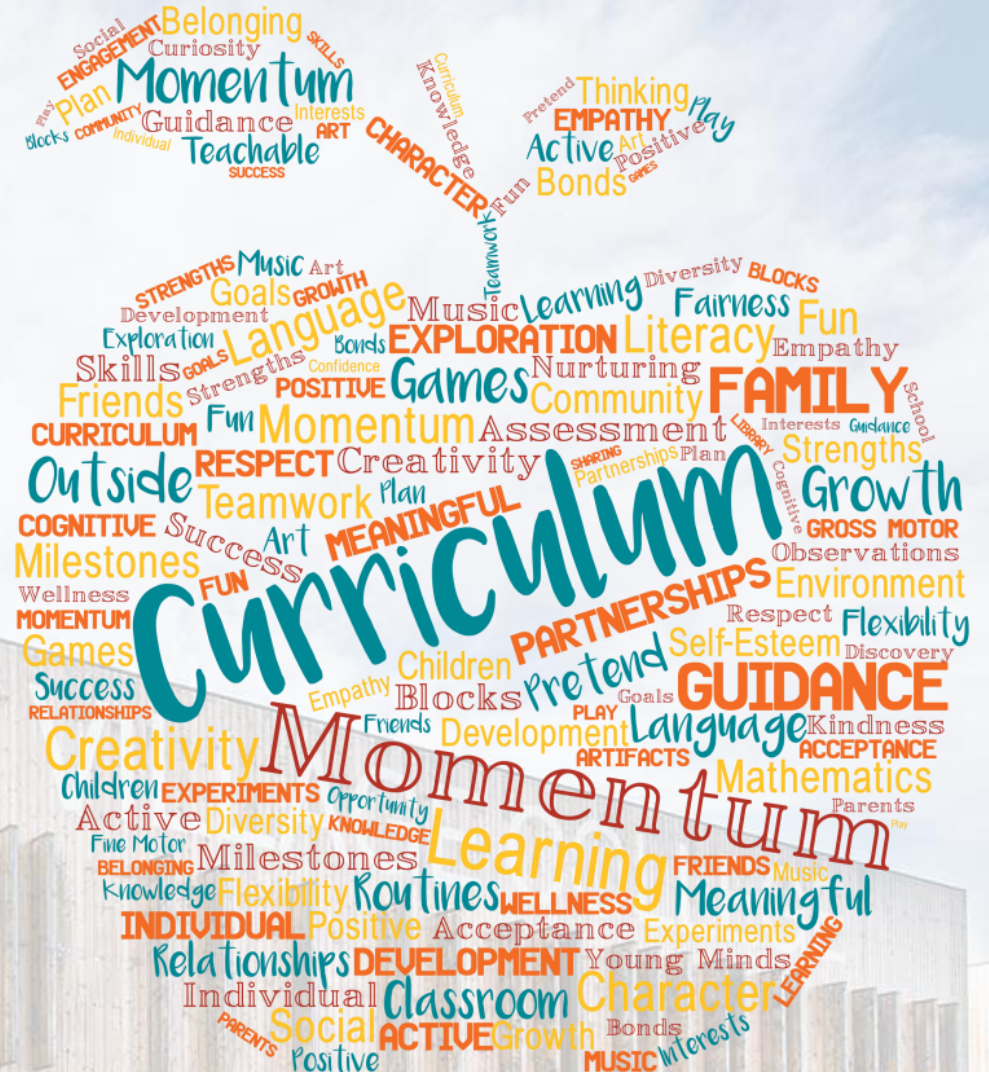
Exam Access Arrangements

We encourage all KS3 students to continue handwriting in lessons.

- The earliest pupils are assessed for exam support is in year 9.
- The school needs to provide substantial evidence that a pupil requires extra time in examinations.
- Dyslexia and other needs do not automatically result in extra time.
- Pupils with additional needs are expected to complete homework aimed at their ability level; please contact subject teachers if you have any concerns.

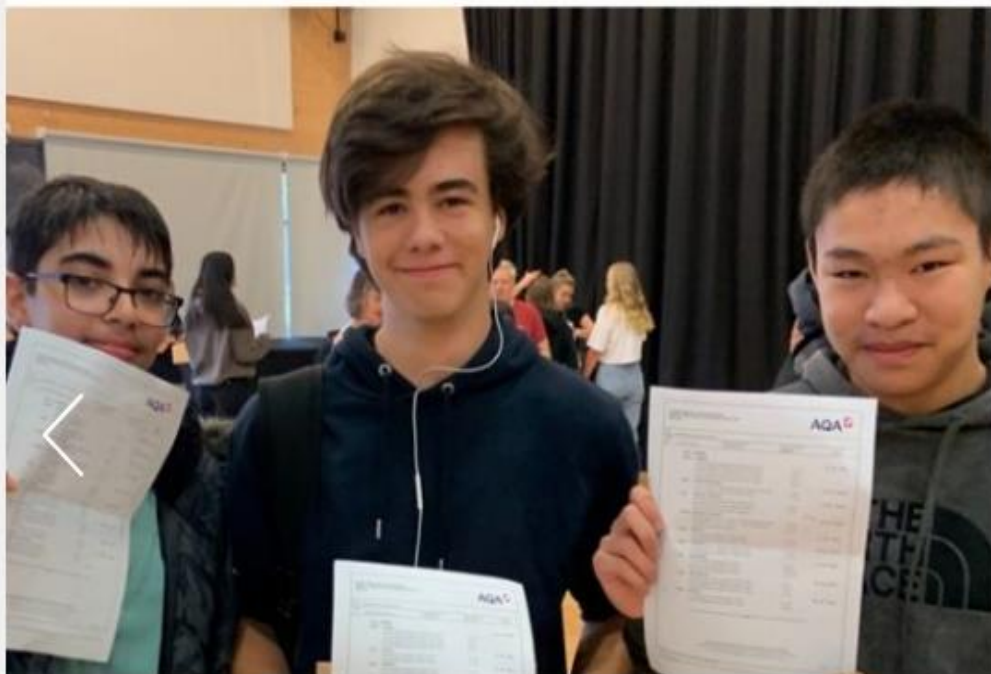
Curriculum information

- What is my child learning?
- What do they need?
- Will there be tests?
- What kind of homework will they get?
- How can I help them?





Search



CAMBOURNE VC STUDENTS CELEBRATE EXAMS SUCCESS

Child Development

Computing

Design & Technology

Drama & Dance

English

Geography

History

Languages

Mathematics

Music

PE

PSHE

Psychology

RPE

Science



Curriculum

Information about the subjects we offer can be found via the links below:

as well as in the **Curriculum Policy** located on the left hand menu.

Information about how we support pupils with special educational needs can be found [here](#).

Please see our guidance for supporting [learning](#) and [reading development](#).



Computing


Design & Technology

Drama & Dance

English

Geography

History

Languages 

Mathematics

Music

PE

PSHE

Psychology

RPE

Science



Geography

The study of Geography stimulates an interest in and a sense of wonder about places, helping young people make sense of a complex and dynamically changing world.

Geography lessons at Cambourne Village College will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Pupils will be encouraged to question the world around them, become more independent learners through fieldwork, and develop well-balanced opinions rooted in current and contemporary issues.

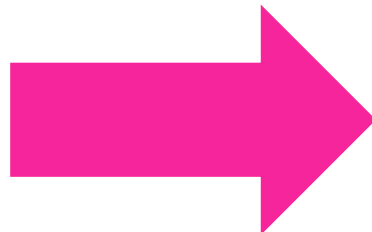
Key Staff

Head of Department: Mr D. Burgess

Course Information

[Key Stage 3](#)

[Key Stage 4](#)



History

Languages



Mathematics

Music

PE

PSHE

Psychology

RPE

Science

Jump to

[Geography Home](#)

[Curriculum Year 7 / Year 8 / Year 9](#)

[Assessment](#)

[Supporting your child](#)

[Extended learning](#)

Curriculum

7

What pupils will learn

How it builds on learning

Earth's Story

The purpose of this module is to stimulate an interest in and a sense of wonder about planet Earth by telling its story - from the 'Big Bang' to the present day. Pupils will be introduced to physical and human geography, and develop an understanding of our changing planet.

Pupils learn about the changing nature of the Earth and the development of life on our planet over the past few billion years.

This topic harnesses the natural interest pupils have about Earth in space from primary school (Scoffham 2013 & 2018). Pupils are introduced to geological timescales, human and natural processes evident throughout this time, and

Supporting your child

What you can do at home:

- Geography is topical, so encouraging your child to watch the news and read newspapers will help inform them of the issues facing the world. Good sources include the BBC Science & Environment pages, relevant documentaries on the BBC and Channel 4 in addition to quality newspaper articles. Geography is full of opinions, so debating controversial topics is a way of training the Geographer within!
- Buy your child an atlas, or a map of the world, or a globe... not only will it help with their studies, but also you can look at the location of places you have travelled to, find unknown places in the news, or ask them to locate places they have studied.
- Encourage your child to read fiction and non-fiction with a geographical theme. The 'Horrible Geography' series is highly recommended for Year 7. The series consists of 12 titles; each book has a clear geographical focus. The books are suitable for ages 9-12.
- Use Google Earth and take a virtual journey to any location in the world! Explore 3D buildings, imagery and terrain. Find cities, places and local features. Great to explore places you have been or places you dream of travelling to...
- Using an Ordnance Survey map, ask your child to locate their home and the homes of others on the map. Ask them to provide 4- and 6-figure grid references. You could also ask your child to plan a family walk or outing using the map.
- Elements of the Geography topics at KS3 follow the geog.123 pupil books. Pupils will have access to these textbooks in lessons. An additional copy at home could be useful to help review classwork, although this is not essential.

Equipment:

A pencil, ruler and writing pens are essential in every Geography lesson. It may also be useful to have the following items: sharpener, eraser, colouring pencils (green, red, blue, brown as a minimum), compass, calculator, highlighter, glue stick, scissors.

Extended learning

Homework policy:

The Geography department sets homework on average twice per half term. These tasks will usually take approximately 30 minutes to complete. The type of homework varies depending on the topic but could include competitions, revision, research, quizzes, essays, etc.

Clubs/ Enrichment opportunities:

'Explore More!' is the Geography department's programme of extra-curricular opportunities: competitions, trips, and talks to connect pupils to real-life Geographers! These opportunities will be advertised during tutor time, assemblies, and by your child's Geography teacher in lessons.

Extended study suggestions and reading lists:

Any opportunity to read around the subject by looking at recent geographical events in the news and online is welcome. This should help develop pupils' global understanding and knowledge. Good sources include the BBC Environment and Science pages, relevant documentaries on the BBC and Channel 4 in addition to quality news articles. Further reading opportunities are also included in lessons.

Possible trips and visits:

- Microclimate investigation around the school site (Year 7)
- Walton-on-the-Naze to study coastal environments (Year 8)
- Infiltration investigation around the school site (Year 8)
- International trip to the Azores, Iceland, or Italy (Year 9 and above)

[TOP OF PAGE](#)



Maths

“How can I support my child at home?”

Head of Department: Mrs Hazel Bray

hbray@cambournevc.org

Second in Dept & KS4 Coordinator: Dr Julie Attrill

jattrill@cambournevc.org

KS3 Coordinator & Progress Coordinator: Miss Coral Reeves

creeves@cambournevc.org

*“What is my child learning
about in Maths?”*

CAMBOURNE VILLAGE COLLEGE

The image shows the exterior of Cambourne Village College. The building features a light-colored wood cladding and a series of vertical slats that create a rhythmic pattern. The name 'CAMBOURNE VILLAGE COLLEGE' is written in large, white, sans-serif capital letters across the top of the facade. The sky above is blue with scattered white clouds.



Learning Log

The CamVC Mathematics Department will:

- help you develop fluency in mathematical concepts
- help you develop your mathematical communication and reasoning
- help you develop problem solving skills
- set appropriate homework
- regularly assess your progress
- give you regular feedback and let you know what else you need to do to maintain or increase your progress

Signed:

CamVC Maths Department

 CamVC Mathematics Department	This document outlines the main activities you will complete this year. Use this as a guide to prepare for lessons or check your understanding. B scheme Learning log 2023/24		
Name:			
Maths teacher(s):			
Maths group:			
I will: <ul style="list-style-type: none">• work to the best of my ability, showing all my workings• complete my homework to a good standard by the deadline set• show tenacity when solving problems• always have the correct equipment for all lessons Signed:	The CamVC Mathematics Department will: <ul style="list-style-type: none">• help you develop fluency in mathematical concepts• help you develop your mathematical communication and reasoning• help you develop problem solving skills• set appropriate homework• regularly assess your progress• give you regular feedback and let you know what else you need to do to maintain or increase your progress Signed: <i>CamVC Maths Department</i>		
Sparx Maths Online homework tasks will be set at www.sparxmaths.com You will use your school log-in details. Use this space to keep track of your Sparx XP-level: <table border="1"><tr><td>XP level</td><td></td></tr></table>	XP level		Every lesson you will need to bring this equipment: <ul style="list-style-type: none">• exercise book• learning log• scientific calculator• black pen × 2• pencil × 2• ruler• eraser• pencil sharpener• highlighter When advised, you will also need to bring: <ul style="list-style-type: none">• protractor• pair of compasses Optionally: <ul style="list-style-type: none">• colouring pencils
XP level			
 www.ttrockstars.com			
Login:			
Password:			

Learning Log

- Lists all the learning objectives for each topic
- Each module of work contains a Number, Algebra, Geometry and Data topic
- Progress test at the end of each module

This will be issued next week!

Progress test in early December

	Objective	Sparx
BNum1	Order and represent a number on a number line	U435
	Do calculations using the order, and use brackets (BIDMAS)	U976
	Order and put them on a number line	U147
	Recognise factors and multiples	U142
	Explain Highest Common Factor (HCF) and Lowest Common Multiple (LCM) and find them	U529
Recognise square numbers up to 100	U751	
Recognise numbers that have particular properties, such as square numbers, triangular numbers, cube numbers, multiples of 3 etc, factors of 20 etc	U236	

Learning Log

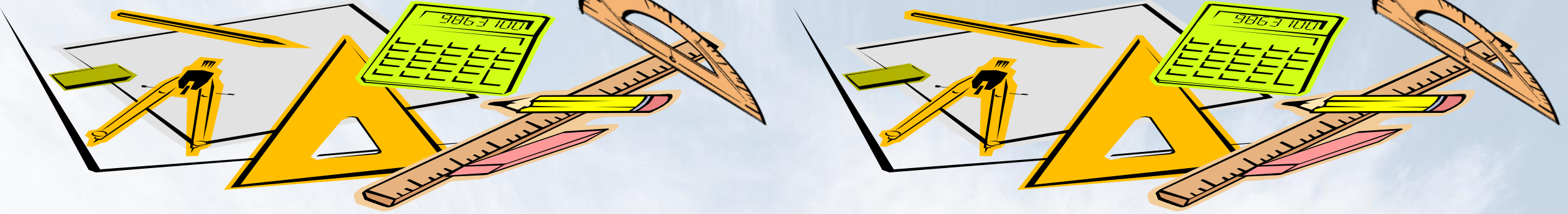
- Learning Log will be:
 - Printed (in exercise book)
 - Shared on Teams
 - Shared on OneNote

	Objectives Term 1 Autumn	Sparx
BNum1	Order any decimals and put them on a number line	U435
	Do calculations in the right order, and use brackets (BIDMAS)	U976
	Order negative numbers and put them on a number line	U947
	Add and subtract negative numbers	U742
	Explain and work out the Lowest Common Multiple (LCM) and Highest Common Factor (HCF) of a pair of numbers	U529
	Recognise prime numbers up to 100	U751
	Recognise numbers that have particular properties, such as square numbers, triangular numbers, cube numbers, multiples of 3 etc, factors of 20 etc	U236
order, ascending, descending, order of operations, operation, add, plus, sum, subtract, take away (NOT minus!), multiply, times, of, divide, share, brackets, BIDMAS, calculate, evaluate, expression, negative, positive, lowest common multiple, LCM, highest common factor, HCF, prime, cube, square, triangular number, factor, multiple, product of prime factors, LCM, HCF		
BAlg1	Explain the meaning of term, expression, algebraic	U613
	Write an expression that uses letters for numbers I don't know	U613
	Write "I think of a number" expressions as number machines and algebra	
	Substitution	U201
	Simplifying	U105
term, expression, algebraic, order of operations, operation, evaluate, BODMAS, BIDMAS, number machine, substitute, collect like terms, simplify		
BGeom1	Angle facts: "angles around a point add to 360 ⁰⁰ "	U309
	Angle facts: "angles on a straight line add to 180 ⁰⁰ "	
	Angle facts: "angles in a triangle add to 180 ⁰⁰ "	U628
	Angle facts: "Vertically opposite angles are equal"	U730
	Show a shape tessellates	
	Use a protractor to draw any angle (including reflex)	U447
	Construct a triangle given two sides and the angle between them	U187
Construct a triangle given two angles and the side between them		
vertex, angle, side, line segments, angle facts, calculate, triangle, angles at a point, angles in a triangle, vertically opposite angles, reason, tessellation, measure, construct, sketch		
BData1	Write a hypothesis	
	Know the difference between quantitative and qualitative data	U322
	Draw and interpret line graphs	U363
	Draw and interpret bar graphs, including with dual bars	U557
quantitative (numerical) data, qualitative (non-numerical) data, hypothesis, line graph, bar chart, misleading graph, composite bar chart, comparative bar chart, dual bar chart, grouped data, extreme values, mode, modal group		

Number	Algebra	Geometry	Data	Revision	Total
/	/	/	/	/	/

“What should my child have for every maths lesson?”





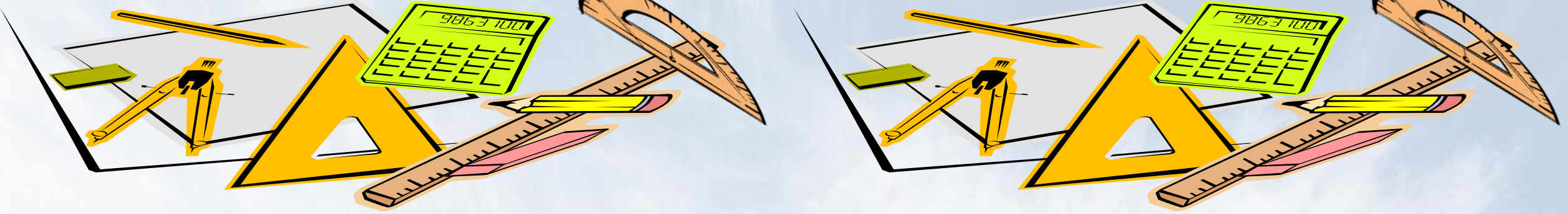
Equipment

Every day equipment

- Black or blue pen
- Green pen
- Pencil
- Ruler
- Exercise book
- Scientific calculator

Equipment for certain lessons

- Protractor (angle measurer)
- Pair of compasses
- Coloured pencils are useful



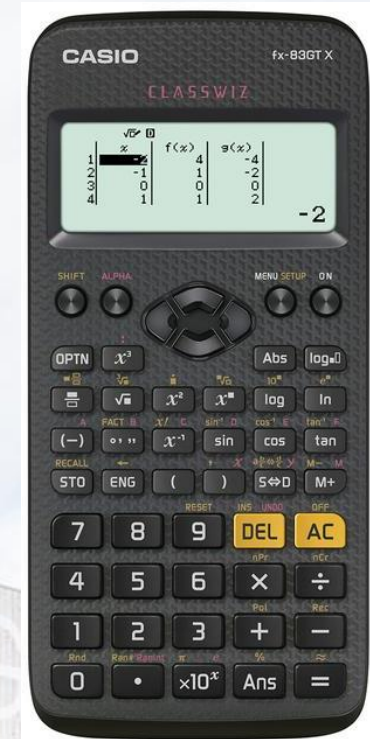
Equipment

Every day equipment

- Black or blue pen
- Green pen
- Pencil
- Ruler
- Exercise book
- Scientific calculator



Casio New model
FX-83GT CW



Casio Previous model
FX-83GT X

“What should I be checking for when my child does their homework?”

Personalised, weekly, Maths homework will be set through our subscribed online platform Sparx Maths –see letter sent on 13/09/23

Sparx homework will set **every Wednesday** at 2pm and needs to be completed by 9am on the following Wednesday. This is starting next Wednesday (27th September).

Sparx Maths

Student Login

You're logging in to Sparx at **Cambourne Village College**.

[Not your school?](#)

Log in to Sparx using Microsoft 

Sparx Maths



Compulsory



XP Boost



Target




Independent Learning

Hey

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

Introducing Sparx Maths

Not started

About Sparx Maths 

Start >

Try some questions

Locked 

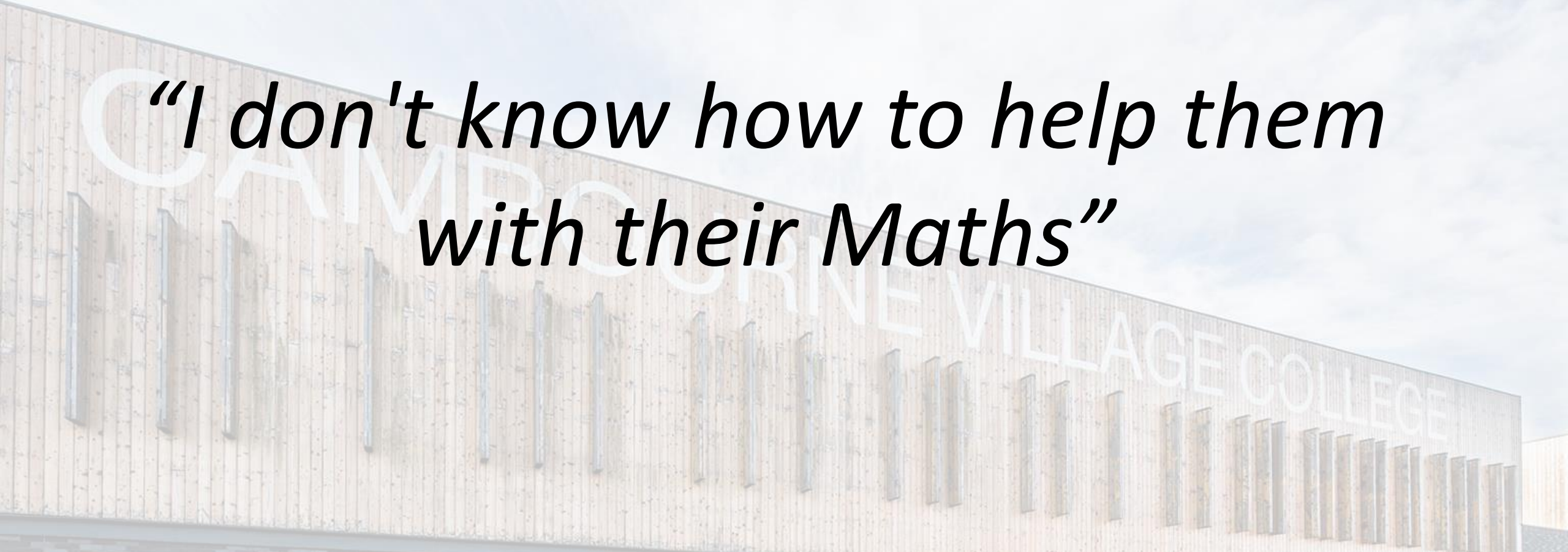
Sparx Maths Tips 

Locked 

Introduced in
Maths lessons
during this
week

“What should my child do if they are stuck with their homework?”

“I don't know how to help them with their Maths”

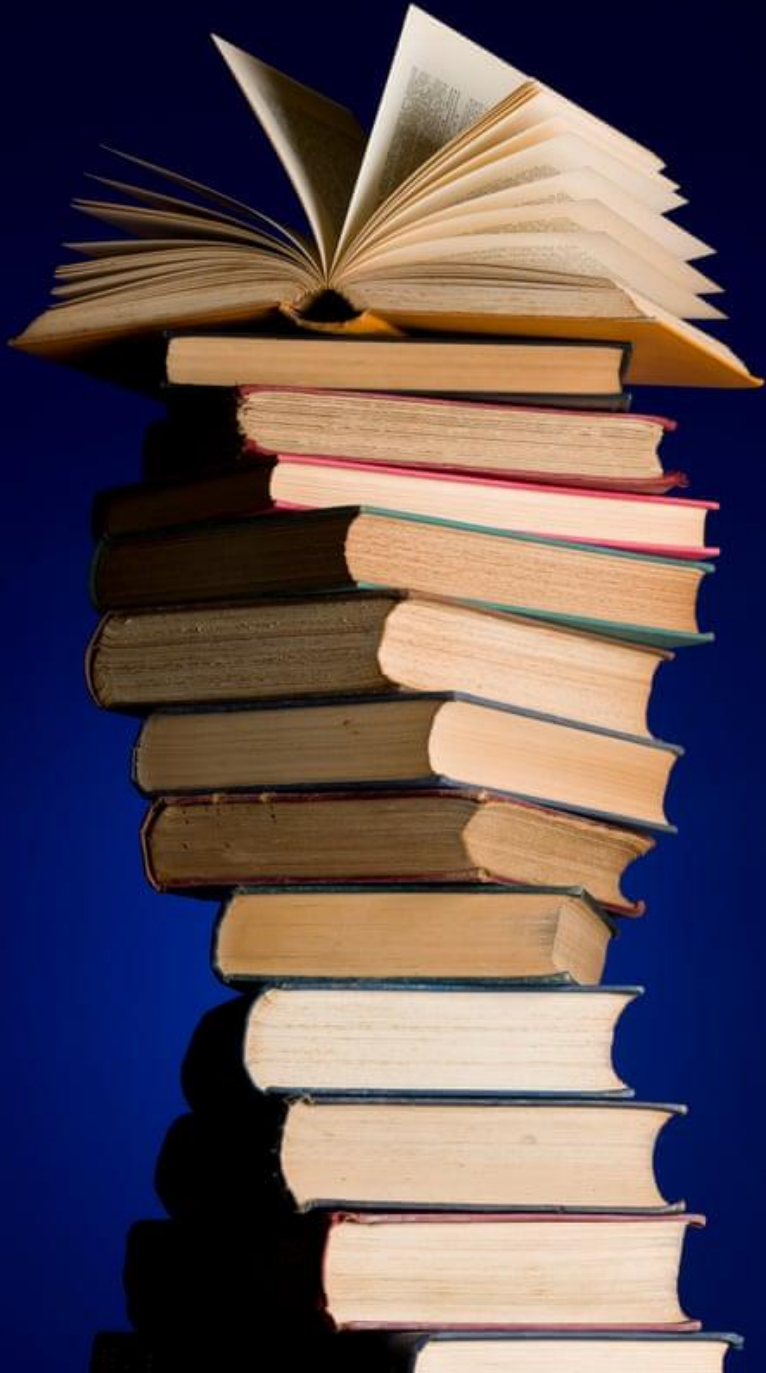


Things to check for

- Can they explain what they have done?
- Have they checked their own solutions first?
- Have they watched the Sparx video or asked their Maths teacher?
- Not just answers: methods shown too.
- Working/calculations written clearly.
- Diagrams/graphs drawn with ruler and pencil.



**KEEP
CALM
& DO
YOUR
HOMEWORK**



English

Head of Department: Rosy Hill
rhill@cambournevc.org

**Second in Department and KS3
Coordinator:**
Hannah Gelder
hgelder@cambournevc.org

KS4 Coordinator and Literacy Lead:
Lucy Macwhinnie
Lmacwhinnie@cambournevc.org

English Teaching at Cambourne

- Students initially taught in form groups then possibility of being re-grouped later in the academic year.
- All classes study the same units of work: **Myth and Legend; Novel Study; Creative Writing; Non-fiction; Poetry; Shakespeare.**
- All classes have a fortnightly Library lesson.



KS3 Library Booklet



Name:	
Class:	
Teacher:	

Library Lessons

Each student has been given their own Library Booklet by their English teacher. This contains:

- A personal reading log
- Book review frameworks
- Genre-specific 'Reading Ladders'
- Homework projects for each term

The Importance of Reading

- Reading for pleasure has proven positive **emotional and social** consequences.
- Reading develops **literacy**.
- Reading increases **vocabulary** and improves **writing**.
- Reading improves **exam performance**.



Reading Together at Home

1 Concentrate on reading quality (it isn't all about reading lots!)



2 Ask your child lots of questions



3 Ask your child to make predictions about what they have read



4 Ask your child to summarise what they have read



5 Ask your child to write about what they have read



6 Read and discuss reading with friends or family



Supporting Your Child at Home

- Homework on Satchel One: class work and Library Homework Projects.
- Listen to your child read and talk to them about their reading.
- Encourage reading for pleasure: visit the local Library; let them see *you* enjoying reading.
- Give your child opportunities to write, and talk through their writing with them: planning, reflecting and editing.
- Encourage your child to explain things in detail and to give opinions on increasingly challenging topics.





Enrichment

- Creative Writing Club:
Wednesdays 3-4pm
- Lunchtime Reading Room:
Wednesdays
- Theatre trips
- Author visits

**AUTHOR
VISITS**



NEW VILLAGE COLLEGE

CAMBOURNE VILLAGE COLLEGE



SCIENCE

Richard Beaumont:

rbeaumont@cambournevc.org

Second in Science: Callum Farnsworth

Cfarnsworth@cambournevc.org

In school

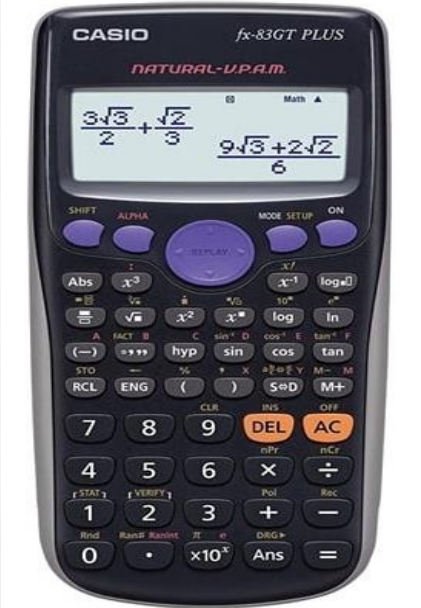
- Students begin with a unit called Being a Scientist where students learn how to do experiments and how to analyse them.
- All students follow the same units of work covering biology, chemistry and physics.
- Enrichment opportunities: STEM club scheduled to begin after half term.
- Curriculum extension day – zoo visit.

At home – how can you support?

- Support your child with learning **keywords** and terminology.
- Review lesson content with them:
 - Ask them what they have learnt and ask them to try and explain the science.
 - Help move your child on from simply **describing** what they saw or did to **explaining** why this happened.
- Support students in **revising** for major assessments (just before the end of each term)

Equipment

- Black or blue pen
- Exercise book
- Pencil
- Green pen
- Long rule
- Scientific calculator



Modern Foreign Languages

Head of Department: María Collado-Cañas

mcollado-canas@cambournevc.org

- **Homework**

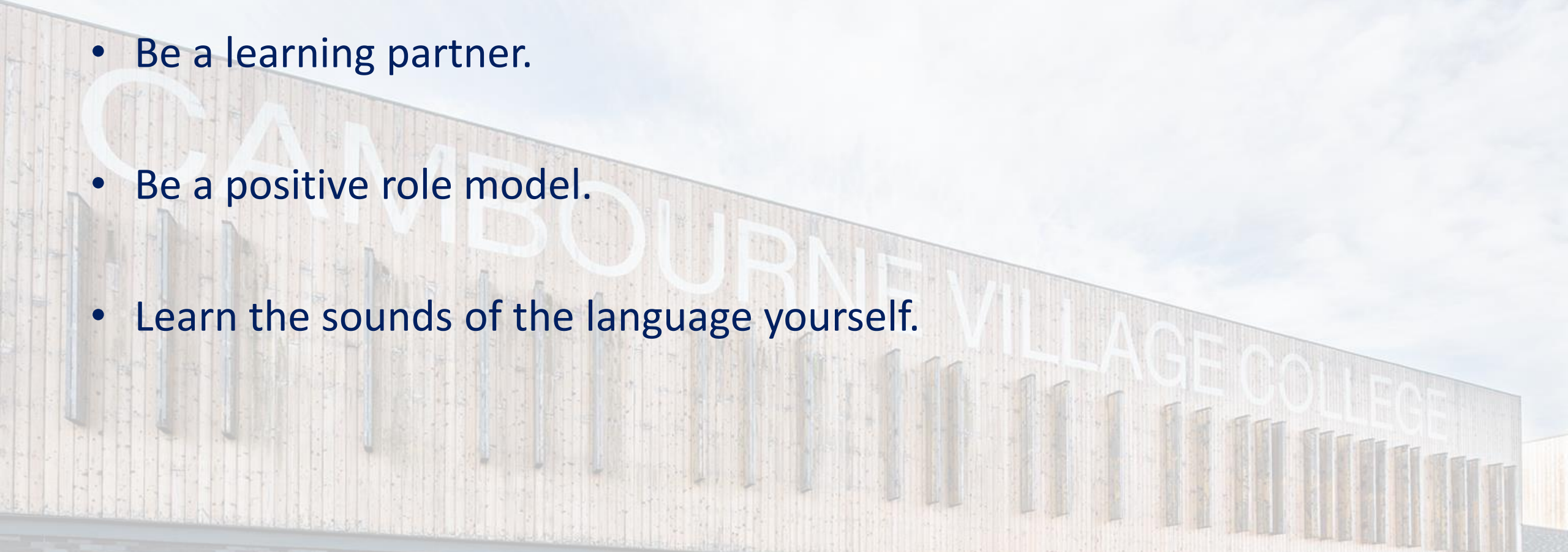
- vocabulary learning
- written or reading comprehension
- online exercises

- **Assessments**

- Assessments in October/November, February and June
- Interim assessments throughout Key Stage 3 inform regular reviews of progress.

What can you do to help?

- Encourage and support.
- Be a learning partner.
- Be a positive role model.
- Learn the sounds of the language yourself.



Year 7 Spanish opportunities

Spanglovision: an inter-form singing competition in Spanish. Performances from all tutor groups are shared at the **International Talent Evening: 19th October – 6.30pm**. Full details of this popular event will be communicated via School Post. Remember to reserve your space in the audience!



Spelling Bee: all Year 7s participate in this class competition focused on learning to spell key vocabulary in Spanish.

Year 7 Spanish Trip: We offer various international exchanges and language trips to all year groups.

Year 7 visit Zaragoza in the north of Spain in May.

All Year 7 parents are invited to attend the information evening to find out full details:

End of September (date TBC)



PE Department





CAMBOURNE VILLAGE COLLEGE **PE Department**

One double PE lesson a week.

Plus, lots of after-school clubs and opportunities.

Head of PE: Miss Curtis



@CamVC_PE



PE kit

Pupils should be wearing their correct PE kit to school on the days they have PE. They will remain in this PE kit all day. If the weather is wet, pupils should bring their school uniform to change into after the lesson.



Key points

- All pupils need to have their hair tied up, and all jewellery removed in PE lessons. Earrings must be removed.
- CamVC leggings are encouraged, otherwise black shorts/skorts over plain black leggings is sufficient.
- Cycling shorts are **not** part of the College PE kit.
- Astros or studs should be worn on the 3G, and normal trainers on the field or indoors. See website guidance for affordable examples.
- Pupils should be encouraged to bring a full water bottle to PE, and their inhalers if required.



MONDAY

KS4 Rugby
KS3 Basketball
Girls' football
Table Tennis
Rowing & fitness

TUESDAY

Dance
KS4 Basketball
KS3 Rugby
Girls' rugby
Netball
KS3 & KS4 Football training

WEDNESDAY

FIXTURES
BTEC Catch up
Well-being Wednesday

THURSDAY

Sports Leaders Opportunities
Girls active

FRIDAY

Badminton
Champions League Football

**Boys register outside the orange changing rooms,
girls register outside the green changing rooms at 3.05pm**



PE Fixtures

If your child has been attending clubs regularly, they may be invited to attend a PE fixture.

All the information is on the PE board outside the PE office.

This will include:

Date and time, Where it is, What students need to bring.

- Home fixtures often finish between 5-5.30pm.
- Away fixtures can go on much later.

YEAR 7 Basketball team

Vs	Bassingbourn	Date	Thursday 22 nd Sept
Location	Bassingbourn	Meet at	SH @ 3.05pm
Teacher	Miss Curtis	Finish at	5.45pm.

The following pupils have been selected to represent the school at the above fixture:

Please tick your name to say you can come.

Devon Van Oostrum	<input type="checkbox"/>
Ovie Soko	<input type="checkbox"/>
Josh Ward-Hibbert	<input type="checkbox"/>
Aaron Best	<input type="checkbox"/>
Mo Soluade	<input type="checkbox"/>
Sam Dekker	<input type="checkbox"/>
Zamoku Weluche-Ume	<input type="checkbox"/>
Luke Nelson	<input type="checkbox"/>

REMEMBER: Full Cambourne PE kit including – indoor trainers, jumper, plenty to drink.

Please get changed at lunch time. Meet at 3:05pm.
We will arrive back at CamVC at 5:45pm

DO NOT LEAVE LESSONS EARLY UNLESS STATED ABOVE!



Online Platforms

Leigh Bellis

Head of IT Strategy

www.cambournevc.org

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Summer 2023 GCSE Result Celebrations!



Frequently Used Portals

Students, Parents and Carers

[the CATalogue](#)

[Microsoft Teams](#)

[ParentPay - Parent Login](#)

[Satchel One – Pupil / Parent / Staff Login](#)

[Go4Schools – Pupils](#)

[Accelerated Reader](#)

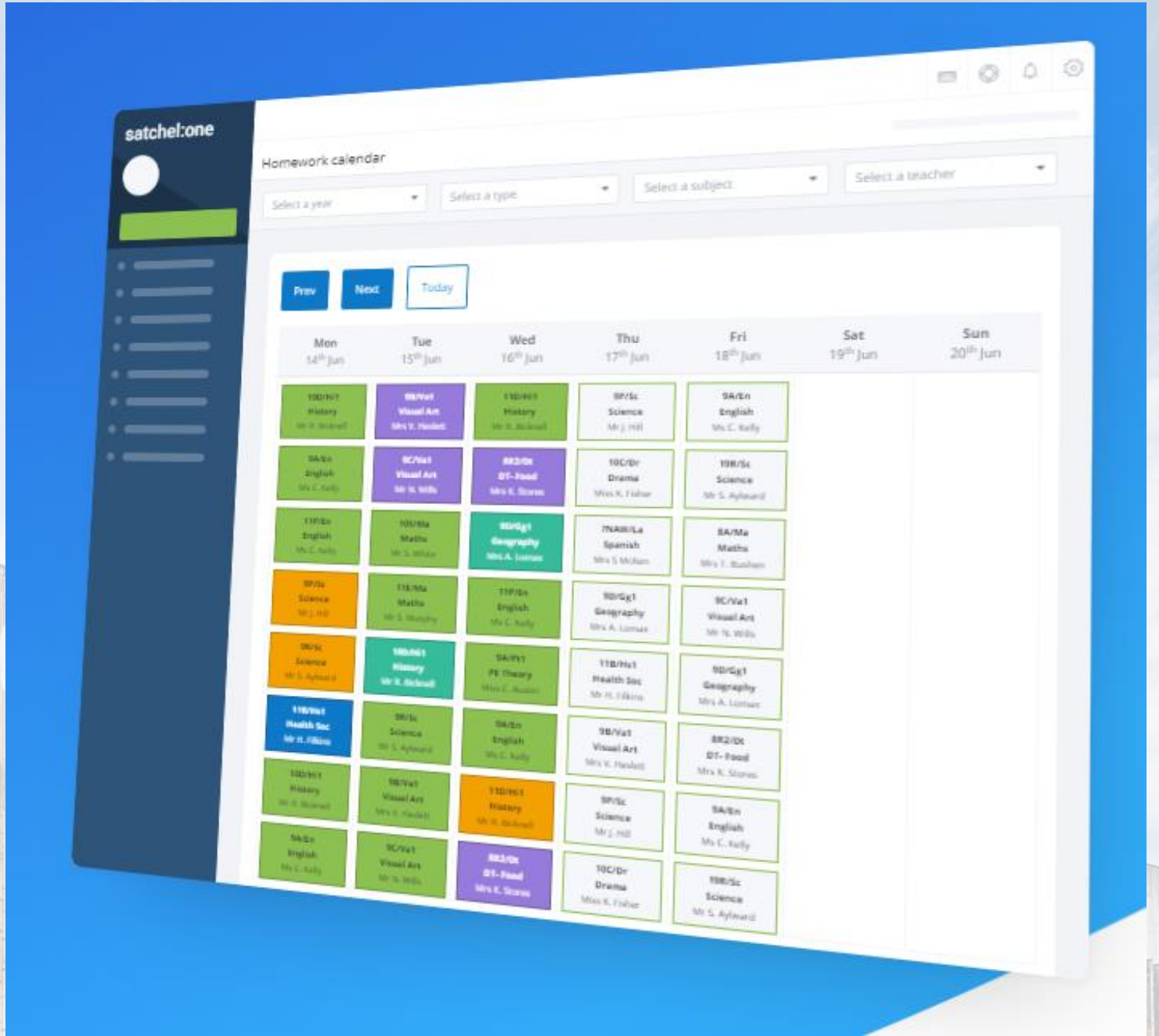
[ClickView](#)

[Library - Concord Infiniti](#)

[Britannica](#) (requires Cambridgeshire Libraries card)

[Complete Issues](#)

[Issues Online](#)





The image displays the satchel:one web application interface across three devices: a desktop monitor, a laptop, and a smartphone.

Desktop Monitor: Homework calendar

The desktop monitor shows the 'Homework calendar' interface. The user is logged in as Mr. Gohill. The interface includes a search bar for students and classes, a navigation menu on the left, and a main calendar area. The calendar shows a weekly grid of assignments for the week of 10 July to 16 July. Each assignment is represented by a colored block with the following details:

Day	Teacher	Subject	Time
Monday 10 th Feb	7/Bett Woodwork Mrs S McKean	Woodwork	10
Tuesday 11 th Feb	7/Bett Woodwork Mrs S McKean	Woodwork	10
Wednesday 12 th Feb	7/Bett Woodwork Mrs S McKean	Woodwork	10
Thursday 13 th Feb	7/Bett Woodwork Mrs S McKean	Woodwork	10
Friday 14 th Feb	7/Bett Woodwork Mrs S McKean	Woodwork	10
Saturday 15 th Feb	7/Bett Woodwork Mrs S McKean	Woodwork	10
Sunday 16 th Feb	7/Bett Woodwork Mrs S McKean	Woodwork	10

Laptop: Community resources

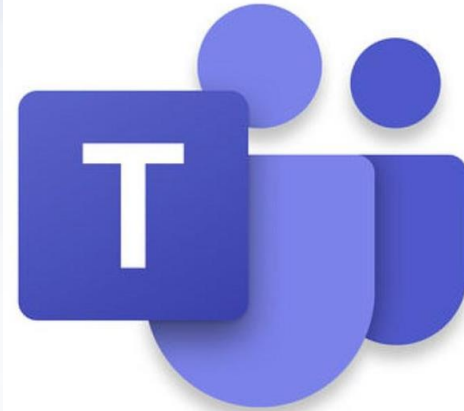
The laptop shows the 'Community resources' page. It features a search bar, filters, and a grid of resource cards. The resources include:

- Romeo & Juliet (English Literature Year 7)
- Movie Posters (Art and Design Year 7)
- The Periodic Table (Chemistry Year 7)
- Of Mice and Men (English Literature Year 7)
- Romeo & Juliet (Assignment)
- Capitals of the World (Assignment)
- Neutrons vs Electrons (Quiz)
- Advanced Algebra (Assignment)

Smartphone: To do list

The smartphone shows a 'To do list' of upcoming assignments:

- Friday 27th September: Life in the Middle Ages (History)
- Saturday 12th October: Chemical Reactions Homework (Science)
- Perfect tense quiz (German)
- Friday 18th October: Jealousy in Shakespeare's Othello (English)
- Saturday 19th October: Web browsing and Email (Computing)
- Sunday 27th October: Unstressed vowels - Year 7 spellings (English)



Microsoft Teams



Assignments



4 SCHOOLS

- Reports and progress
- Assignment marks
- Positive messages
- Behaviour events

CAMBOURNE VILLAGE COLLEGE



Music Department



It's not too late to sign up for: **Instrumental Lessons!!**

Flute:



Clarinet:



Saxophone:



It's not too late to sign up for: **Instrumental Lessons!!**

Violin:



Trumpet:



Trombone:



It's not too late to sign up for: **Instrumental Lessons!!**

Piano:



Keyboard:



Drums:



It's not too late to sign up for: **Instrumental Lessons!!**

Guitar:



Electric:



Bass:



It's not too late to sign up for: **Singing Lessons!!**

Pop:



Classical:



Musical Theatre:



Great range of Music Clubs

Band (Monday 3-4pm)

Junior Singers (Tuesday 3-4pm)

Ukulele Club (Wednesday lunch)

School Productions (Thursday 3-5pm)



Instrumental & Singing Lessons!!

£137.50 per term

Financial support available for pupils receiving the Pupil Premium

Information & online sign-up form on school website.

*Email Geoff Page (Head of Music) to find out more:
gpage@cambournevc.org*

What else do we offer?

- CamVC places a high value on extra-curricular activities and their role in developing pupils
- With **ALL** extra curricular activities we do not want finance to be a barrier to participation. Please contact the college if you need support at any time.



Extra Curricular Activities

Year 7	Trip	When	Length	Approximate Cost
	Curriculum Extension Days	1 st half autumn term	Day trips	£25
	Summer Residential	2 nd half summer term	4 days	£275
	Socials	Max 1 per term	Evening	£10

Curriculum Extension Days

Tuesday 17th October and Wednesday 18th October

Tuesday

X (C A M B O) Science: Colchester Zoo

Y (U R N E V) Maths: In School

Wednesday

X (C A M B O) Maths: In School

Y (U R N E V) Science: Colchester Zoo

What you need to do now:

- Letters home via School Post.
- Paper copies of letter– Reception.
- Give Consent and complete Medical information in Parent Pay
- Payment made via Parentpay by Monday 2nd October
- If your child is unable to attend please email Mrs Pearce at Vpearce@CambourneVC.org and the Year 7 team as soon as possible.
- Arrive at school 8:15am for registration. Students will be told where to register nearer the time
- School uniform must be worn and comfortable footwear.
- Packed lunch for Zoo trip.
- All the information will be on the letter.

Weekly Extra Curricular Clubs List

Monday		Tuesday		Wednesday		Thursday		Friday	
Lunch	Afterschool	Lunch	Afterschool	Lunch	Afterschool	Lunch	Afterschool	Lunch	Afterschool
	PE Clubs		PE Clubs	Ukulele club - Music	PE Clubs		PE Clubs	Minecraft club – Comp01	PE Clubs
	Library		Library		Library		Library		Library
	Cambourne band - Music		Crochet club – DT06		Creative writing club – P13		Whole school production – 3-5pm		Senior choir – MU1
	Taking up space – Sixth from canteen		Junior choir - Music		Mental health ambassadors – S1				Warhammer club – S1
	First tech challenge – Comp02		Band night - Music		KS3 art club – Blue art rooms	More Clubs being added			

Useful dates

- **Thursday 5th Oct** – Staff training day, school closed
- **17th and 18th Oct** – Curriculum Extension days
- **23rd -27th Oct** – Half term
- **Friday 1st December** – school closed
- **Wednesday 20th December** – Last day of term (1:30pm finish)
- **Thursday 2nd May**- Year 7 parents evening 2-7pm